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NSF for Older People - The Single Assessment Process

How this course can help you: This course will enable you to understand the single assessment process and its application in Health and Social Care, according to the standards set out in the National Service Framework for Older People.

Course content

- Single assessment – the context
- The single assessment process
- Care pathways
- An outcome centred approach
- The vision and shared values*
- Care co-ordination arrangements*
- Protocols on information sharing* and the legal position

* *This part of the content can be adapted to incorporate organisation specific information.*

Learning Outcomes

By the end of the course you will be able to:

- Appreciate the context in which single assessment has been developed, with emphasis on the National Service Framework for Older People
- Understand what is meant by the single assessment process
- Appreciate the cultural and organisational changes that successful implementation of single assessment requires
- Gain knowledge of the four types of assessment and their usage
- Examine the use of the assessment documentation
- Explain care co-ordination arrangements.

Benefits of the Course

This course will benefit the organisation by having trained health and social care professionals who have a deeper understanding of the Single Assessment Process. The course provides all the background information required by professionals and can be used as a pre-requisite for joint interactive learning events that focus on single assessment documentation. Users who successfully complete the e-learning course will have gained skills in understanding assessment types, the domains to consider within assessment and how to overcome some of the challenges inherent in single assessment. Health and social care professionals will be aware of best practice and be able to make recommendations for improving practice within the organisation.

Mini Biography

The subject matter expert is:

Jayne Taylor PhD, RN, RHV, BSc (Hons), Dip Nursing (Lond), Cert Ed., RNT, MBA.

She has worked in Higher Education – her last post being Dean of Health in East Anglia. She now works for Hertsme PCT as Clinical Governance and Education Manager and for the Bedfordshire and Hertfordshire Workforce Development Confederation as a Strategic Advisor. She was part of the Education Strategy group developing the training for the roll-out of Single Assessment in Hertfordshire. She has written and contributed to fifteen books in the field of health and research and has been an active researcher for a number of years.